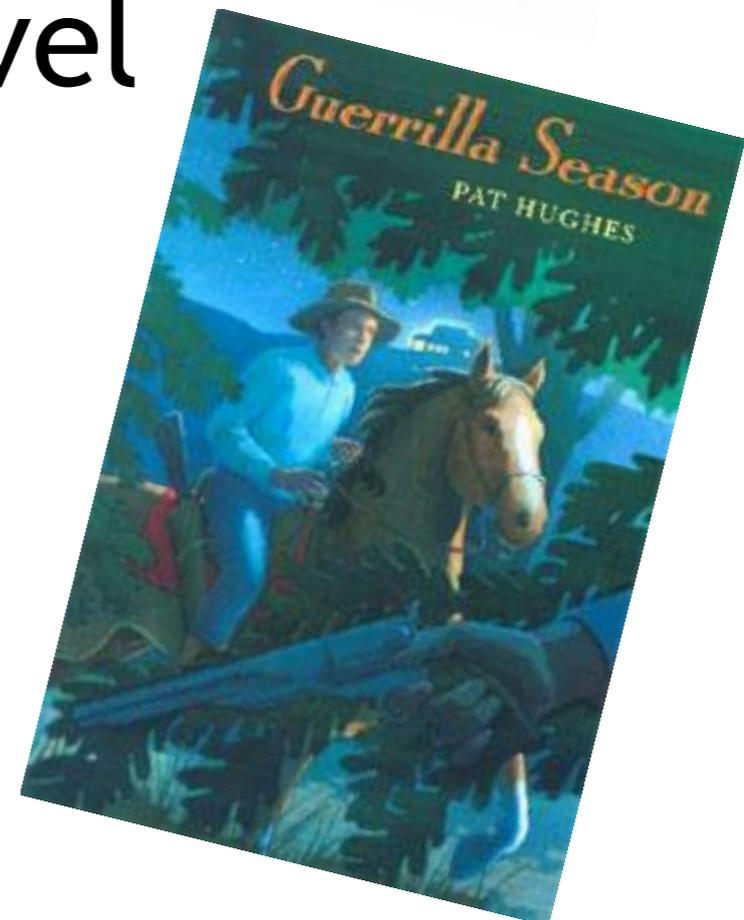




**BRINGING  
LITERATURE,  
WRITING AND  
INQUIRY TO  
LIFE THROUGH  
BLOGGING**

# CHOOSING THE RIGHT BOOK

- ✿ Fits curriculum
- ✿ Engaging
- ✿ Appropriate reading level
- ✿ Parent Info Sheet



# GETTING YOUR BOOKS:

- ⦿ **Check existing collections.**
- ⦿ Grants-DonorsChoose.org, Community Foundations
- ⦿ Barnes and Noble-20% Discount
- ⦿ Talk to your Principal about possible School Improvement Plan money if it is available.

# POSITIVE OUTCOMES

- ⦿ Reserved students get a chance to speak out.
- ⦿ Students learn to react and build upon others' ideas.
- ⦿ The class reaches beyond the classroom.
- ⦿ Gives the community an opportunity to get involved.
- ⦿ Students take part in producing information that is on the web rather than just reading information.
- ⦿ Students AND teachers can connect with others from all around the world.

# ESTABLISHING EXPECTATIONS

- ⦿ Getting students involved in creating an expectation list for what is appropriate for the blog.
- ⦿ Create an acceptable use policy for students concerning technology.
- ⦿ Topics for conversation:
  - Blog safety
  - School rules
  - Administration and Public have access

# A BIG SUGGESTION

- ⦿ Use the blog to **replace** something that you're already doing; don't use it to add.
- ⦿ Never blog for blogging's sake. Think about how the blog can be used to enhance an assignment (links to audio/video clips, artwork, online texts, other blogs, etc.).

# HELP!?



## ◉ Sites to maintain blogs-

◉ [www.kidblog.com](http://www.kidblog.com)

◉ [www.blogger.com](http://www.blogger.com)

◉ [www.wallwisher.com](http://www.wallwisher.com)

◉ [www.blogspot.com](http://www.blogspot.com)

## ◉ Tools to analyze student responses-

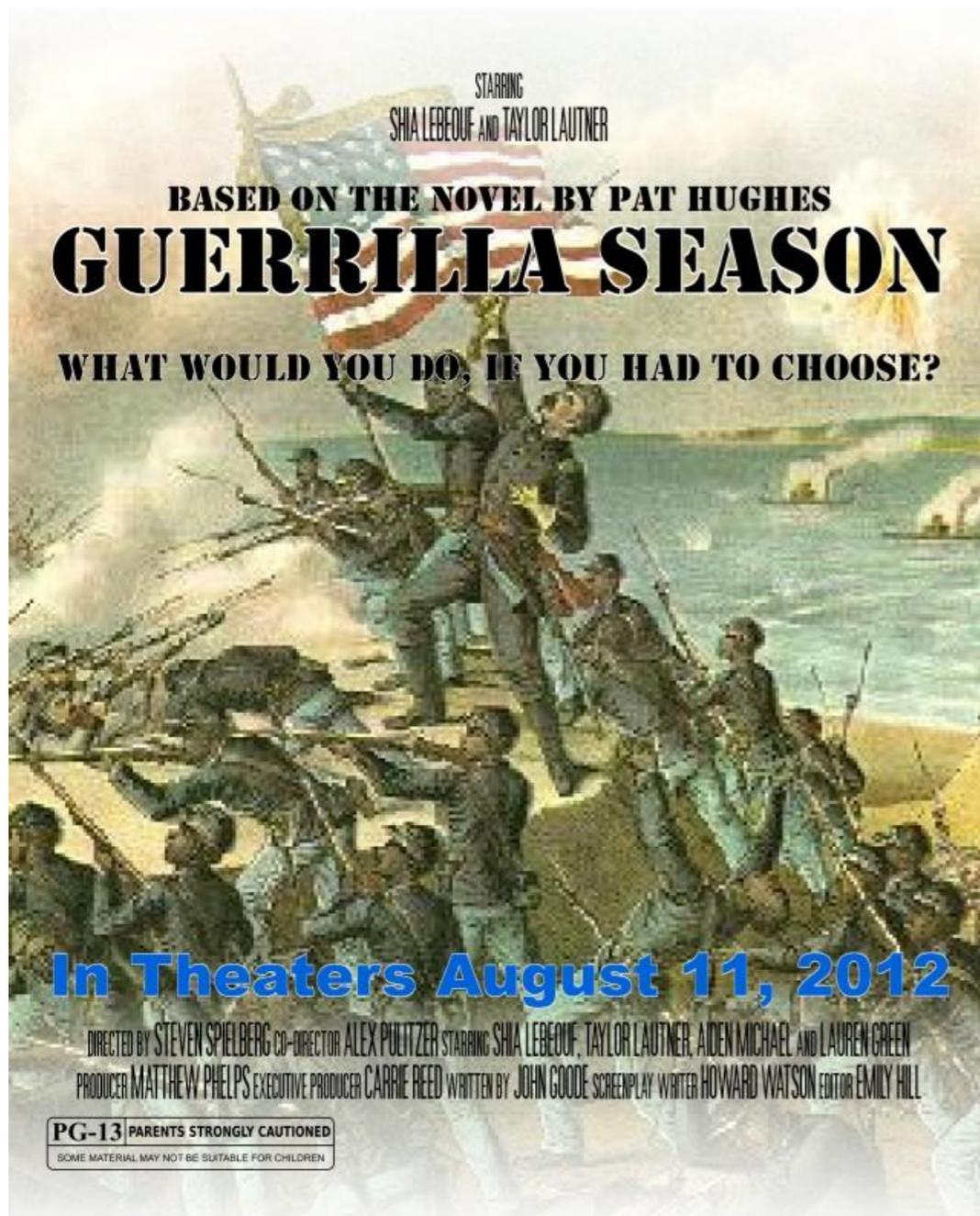
◉ [www.surveymonkey.com](http://www.surveymonkey.com)

# WHAT ARE YOU THINKING?

- ⦿ What questions, comments, thoughts do you have right now? Do you have any experience with blogs? What do you think about the process of blogging and how it could benefit students?
- ⦿ Two class blogs to look at: When you have time to look at these they can help you see a beginner blog.
- ⦿ <http://guerrillaseasonpipkin.blogspot.com/>
- ⦿ <http://mrcsclassblog.blogspot.com/>

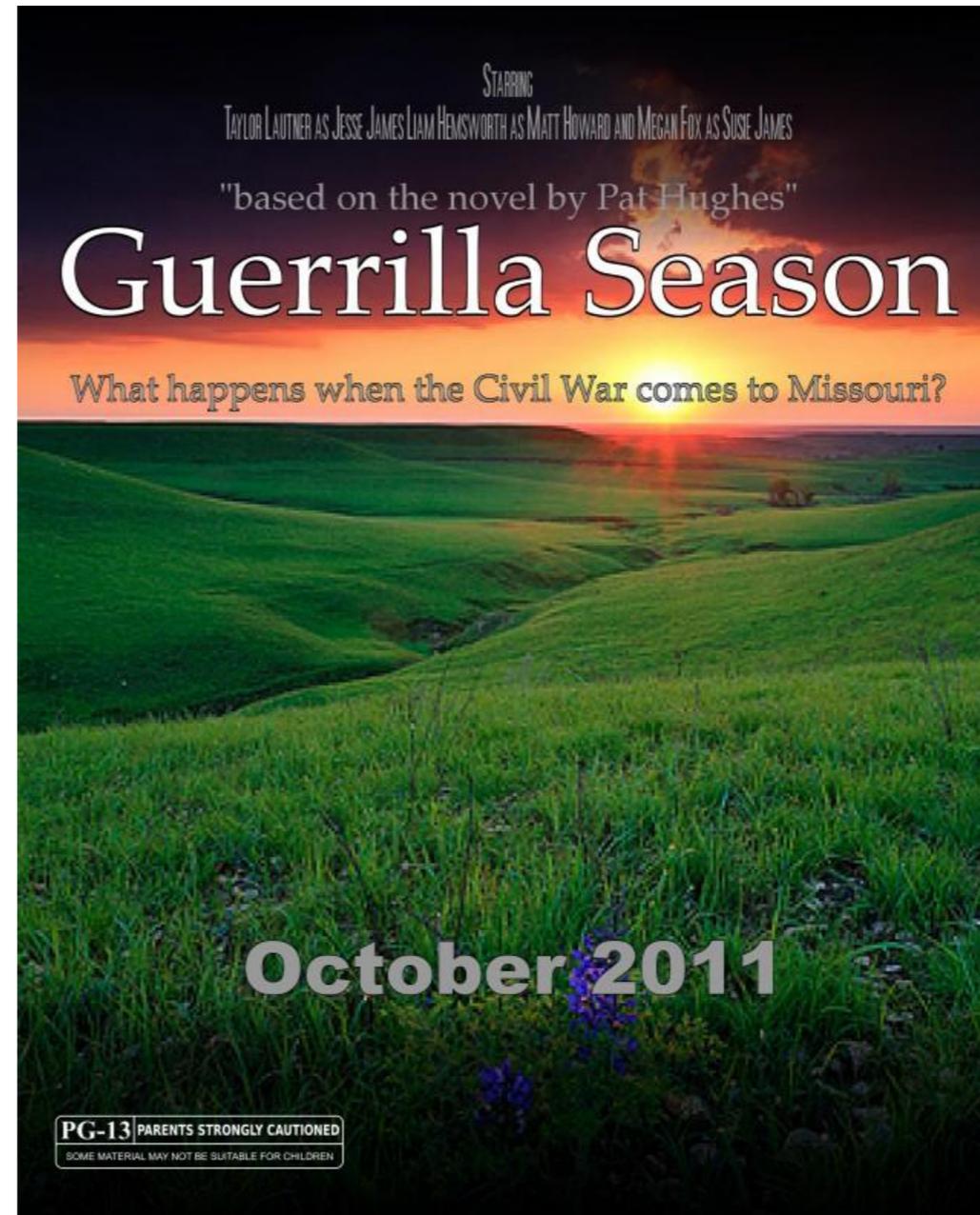
# MOVIE POSTER EXAMPLES

[HTTP://BIGHUGELABS.COM/FLICKR/POSTER.PHP](http://bighugelabs.com/flickr/poster.php)



# MOVIE POSTER EXAMPLES

[HTTP://BIGHUGELABS.COM/FLICKR/POSTER.PHP](http://bighugelabs.com/flickr/poster.php)



# WORDLE

- Create a visual of a speech
- Quickly identify themes and topics
- Great way to start examining a primary document

Paste in a bunch of text:

**OR**

Enter the URL of any blog, blog feed, or any other web page that has an Atom or RSS feed.

**OR**

Enter a del.icio.us user name to see their tags

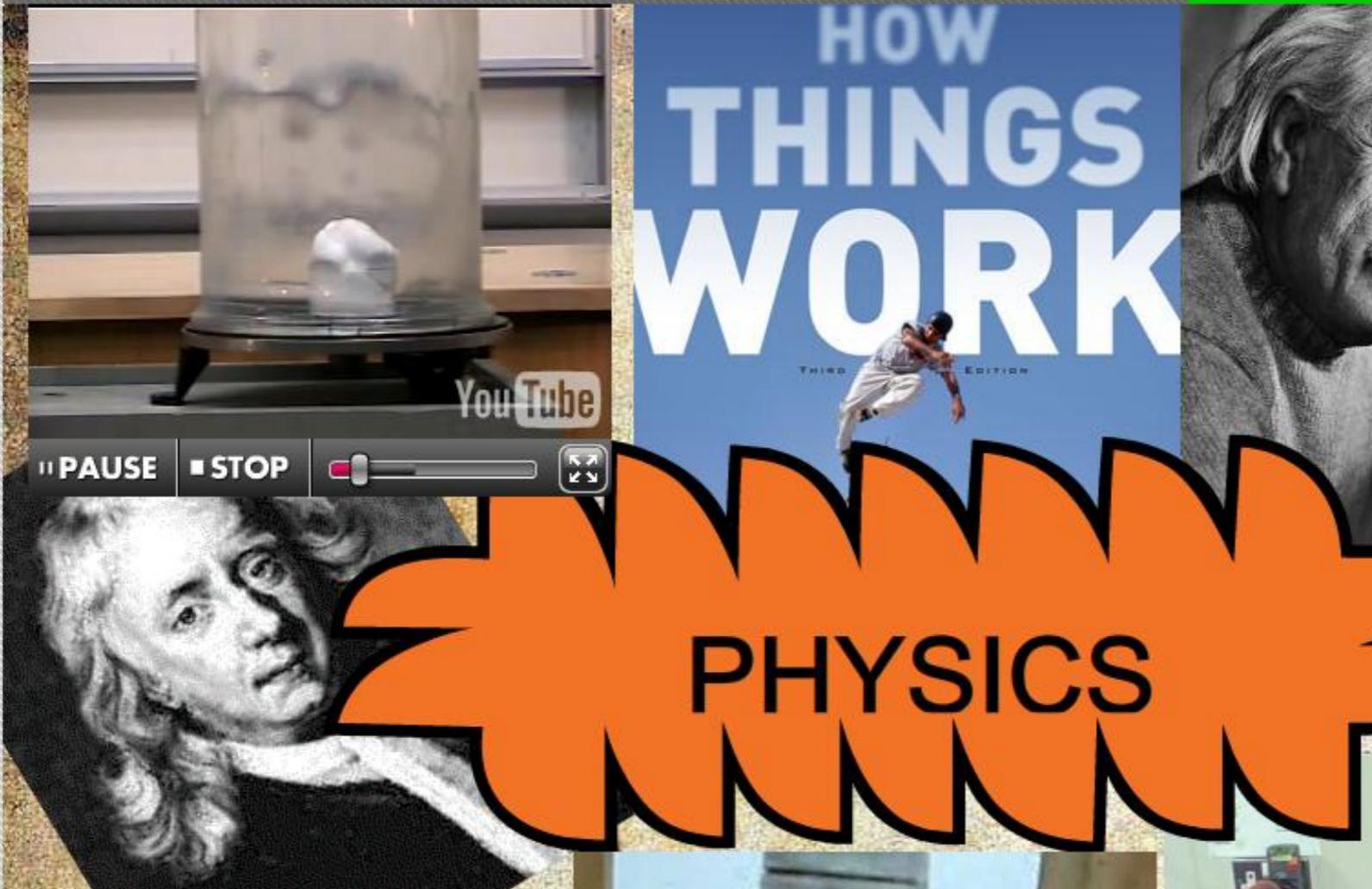


[HTTP://EDU.GLOGSTER.COM/](http://edu.glogster.com/)

**Glogster** BETA poster yourself **EDU** What is Glogster EDU? New Glogs Categories G-lab

## Physics Demonstrations

by [gtcoker](#) Last updated 11 hours ago Public for all



YouTube

PAUSE STOP

# PHYSICS

# THE POWER OF SOCIAL MEDIA

## ○ Twitter

- It is a true Professional Learning Network
- Connect with other teachers and professionals across the globe.
- “Meet Up” for classroom discussion, ideas and lessons.
  - #sschat, #edchat, #techchat

○ [www.msarmstrong.weebly.com](http://www.msarmstrong.weebly.com)